WDNR/UWEX Wetland Invasive Plant* Program

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1. *WIP Strategy is on DNR web site: prevent, contain, manage, restore

2. Program needs broad involvement, especially through local leadership!

- Great roles for local leadership in the program:
 - 1. Monitoring for and reporting WIPs
 - 2. Assisting with site management & restoration
 - 3. Involving citizens
 - 4. Suggesting how to improve the program!

3. Monitoring & Reporting

- Knowing location & severity of WIPs is crucial for developing sound control strategies
- Need for many people to be involved, both professionals and citizens, for complete info
- Professional roles: Be a
- -Resource & example—know & report most WIP species
- -Trainer—Finding potential volunteers, then appeal, educate, enlist, train and assist citizens

Citizen Science and Education

- 1. Monitoring Wetland Invasive Plants
 - -Knowing location & severity of WIPs is crucial for developing sound control strategies
- -Citizens must help to report high priority WIPs
- -Students of all ages need to learn how to ID & report them
- 2. Using the Purple Loosestrife Project for teaching about invasives & biocontrol
- -Different from other IS activities described today since it includes both great teachable moments & actual, effective control work
 - -"See Cella Chow" has everything you need to accomplish both!

A. What do citizens need to know to care?



Wetlands have water at or slightly above the surface of the ground at least part of the year, support water-loving plants and develop special ("hydric") soils...

What wetlands are...

(pretty basic for most folks!)



Why we need wetlands!

- Most productive biological systems
- Greatest diversity of rare & endangered species!
- Store flood water, reduce erosion from flooding
- Filter pollutants, including silt and nutrients
- Produce oxygen & store carbon
- Playgrounds (& classrooms) for paddlers,
 hunters, birders, hikers—and kids of all ages

That wetlands are very special places...





...we often need to teach all this basic info!

Why and how invasive plants are a problem for wetlands...



Purple Loosestrife on Minocqua Lake

Species must cause human, economic &/or ecological harm to be "invasive"

Non-native Phragmites—common reed grass



Use PL & NN Phragmites as good examples of WIPs:

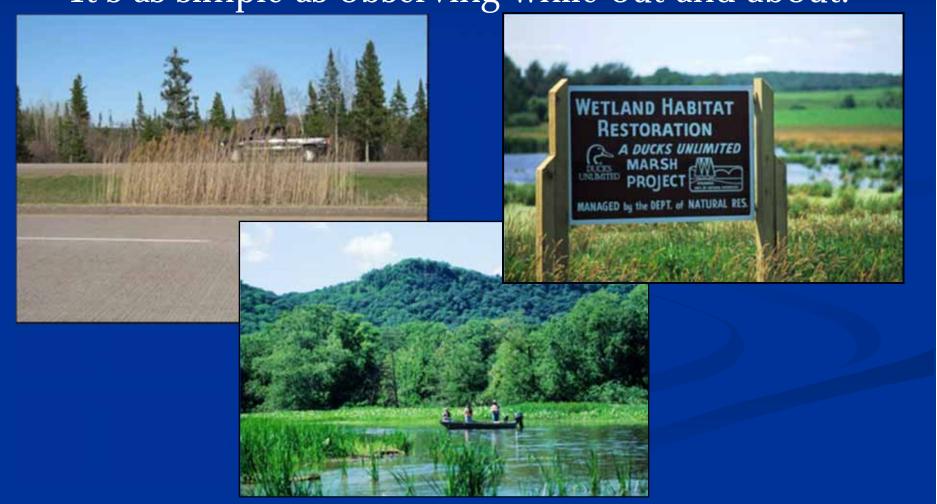
- They "replace large numbers of more desirable plants—and dominate in plant communities where they don't belong"
- ...also eliminate native animals, reduce ecosystem services & cost mega \$ annually
- How?...as exotics they brought no controlling predators or diseases from home
- Are not often eaten by native bugs or animals
- Are very adaptable, grow faster and taller than native plants, & quickly reproduce & spread

How big a problem are WIPs in Wisconsin? Citizens need to know...

- Started with 10 million acres of wetlands in Wis.
- Half lost to ditching, filling...
- WIPs reduce all values of the remaining wetlands
- 3/4 of wetlands left are in private hands
- Citizens must be taught to care for them! ...and that's where you come in...

B. Monitoring WIPs: what does this emtail?

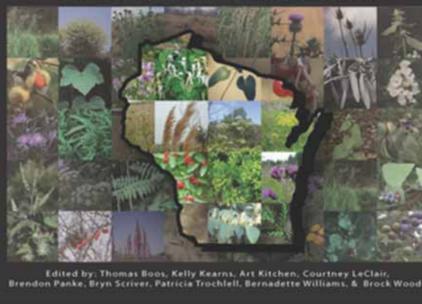
It's as simple as observing while out and about:



But citizens must learn to ID (priority) WIPs & plants out of

place...

A FIELD GUIDE TO INVASIVE PLANTS IN WISCONSIN



Offer WIP ID Workshops!

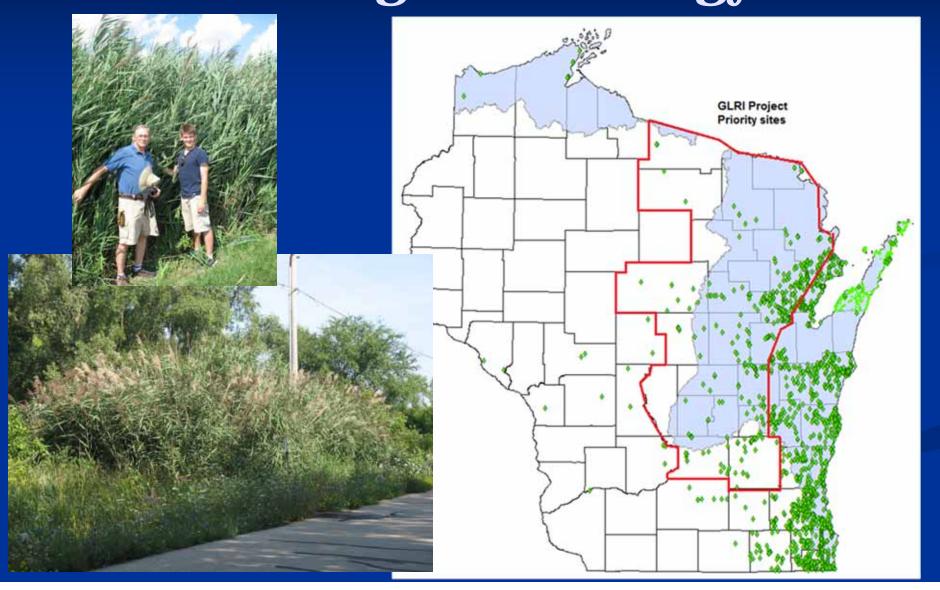
We need lists of area high priority WIPs for citizens to ID (you should know them all), and many guides can help...



Teach how to report WIPs as the next crucial step:

Report to the DNR: On WDNR webpage (dnr.wi.gov) search Keyword: Invasives, click Report for form (or use SWIMS or other data bases) Recreation Education Topics Contact Join DNR Search or Keywords Q Licenses & Regulations Print. Sabrit by Erral . Cate of Wisconsin Invasive Plant Report Department of Natural Resources P.O. Box 7921, Manison WI 51757-7921 Farm 1755-058 (R.S.11) Report invasive species Notice: Information provided on this form will be used in a stateward enforcement of tocals, enablishe and monitor selected massive plants. Yo cooperation in expensing these spaces is much approximate Personal information calculated may be presented to requestion to the action required Wissensin's Open Records Laws, pp. 18.21-12.23 Wiss. Story 3. We are working to keep invasive species out of Wisconsin. Early in processing to keep invasive species out of Wisconsin. us to respond rapidly and control invasives before they spread int tabs below to report invasive species you have found. Collector Name Wetlands Terrestrial NR40 species Phone Number Wetlands Please report invasive plants in wetlands and riparian Sur & density of infrestation. Describe surred and estimate numbers. If you observe an invasive plant you can email its location and ph invasive species@wisconsin.gov. Check the photos and descriptic webpage if you need help identifying the plant you have observed Habital description. Describe general habital type such as forest interior, forest edge, util field, prairie, wetland, lakeshore, only field. seture, disturbed pround, urban setting type. It it public or private land? Please complete the Invasive Plant Report Form (see) to plants growing in wedends or on streambanks in Wisconsin. population size/density, habitat type and landowner name. · You must document the plant species. If possible, email with Location landmarks. Provide enough details so site can be found again. Note neartly landmarks such as olly name, roads photographs of the plant showing its identifying characterist intersections, diveways, lake edges and other natural and cultural features for scale. (You may also send in plant specimens to docume · Please provide the most accurate location data you can. Usir being used (e.g. WGS 84, UTM, etc.). You may also note a l go to the DNR's Surface Water Data Viewer to easily find the · Send form and your identification evidence, either photos or instructions) to the DNR. Use the address provided on the f indicate on subject line that the report is for a species found streambank

4. Mapping has led to a Statewide NN Phragmites strategy!*



Knotweed, giant *Polygonum sachalinense* (Fallopia sachalinensis) Knotweed, Japanese *Polygonum cuspidatum* (Fallopia japonica)









Tall manna grass Glyceria maxima

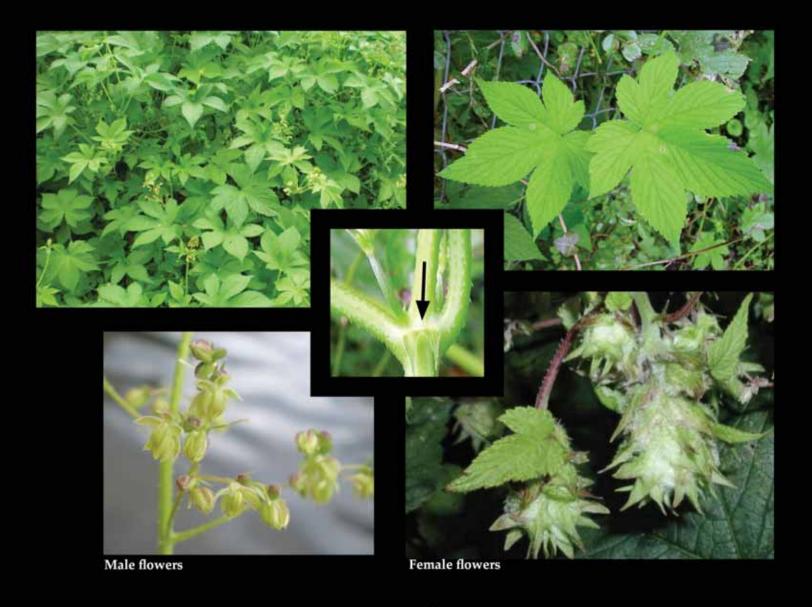




European marsh thistle Cirsium palustre



Japanese hops Humulus japonicus

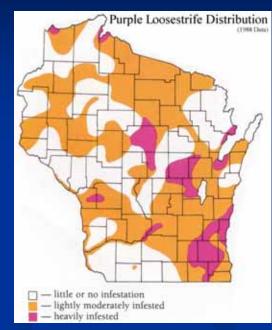


5. Purple Loosestrife BiocontrolProject

- Use the Purple Loosestrife Project for managing this plant in your area
- Use it for teaching about invasives & biocontrol
- Different from other IS since it includes both great teachable moments & actual, effective control work
- -"See Cella Chow" used to have everything you need to accomplish both; now see WDNR web page

Purple Loosestrife Problem:

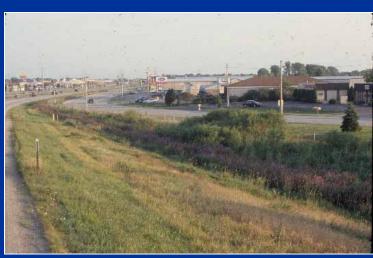
- Into Wis. around 1900
- By 1988 in almost every county, and occupied ~40,000 acres of wetlands
- Many control methods were tried, but all measures were unable to stop its expansion





Problem areas all over the state:



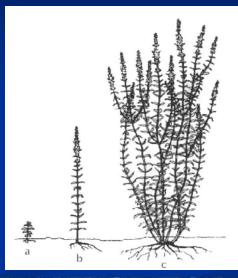






ID is critical







Biocontrol research gave us European "Cella" beetles to reduce plant size and seed output:

- Biocontrol = using one species to control another
- 2 very similar European
 beetle species eat PL
 leaves & stems
- Introduced together in 1994
- Years of monitoring has shown them to be both safe (reproduce only on PL) and effective



Cella beetles have been released at & reduced the PL in many wetlands around the state



UW-Waukesha field site at Henrietta Lake over several years

Some PL projects are now moving into a restoration phase with promising futures

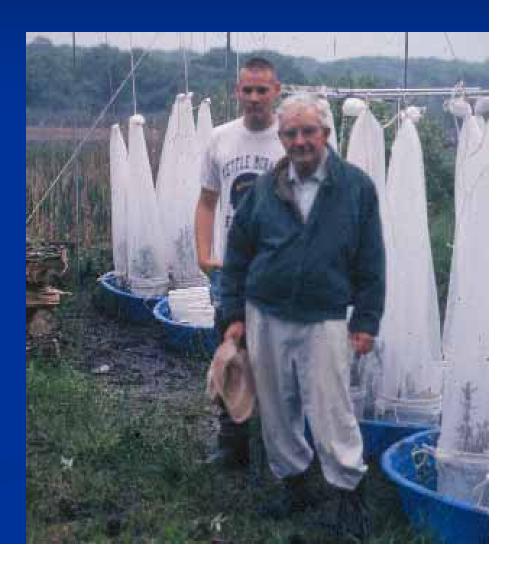




Teachers and students at Waterford HS have reduced PL with beetles at Druid Lake & native plants are returning!

Over 90% of all beetles released have been locally raised by citizens (including teachers & students!) with a simple pool setup

- 700+ citizen groups involved so far
- 40 million beetles released
- Over 1700 release sites,but still need beetles
- Even if PL in your area is currently well controlled, the project is great for educational work!

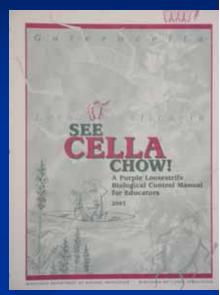


Get program info on line--search "purple loosestrife biocontrol" on WDNR web site, click top reference:



Educational and instructional materials are on the DNR website!

- Education leads to involvement and action!
- 15 educational activities make it easy for educators of all kinds to make beetle work also a real learning experience!
- Appendices include PL history in Wis., rearing instructions, and forms





Ed. activities are usually set up around a small rearing project

- 1. Cooperators mark big healthy PL plants in fall, & sew cages in winter
- 2. Return in spring to dig up the roots





- 3. Clean the root crowns and transplant them into flower pots
- 4. Add cages immediately, put pots in pools & tie up tops



Program makes the process easy/cheap with info & free gear!

- **Free** pots, pools, netting, & beetles are available in Madison
- Cooperators buy potting soil, sew cages, and construct plant supports
- Cooperators choose the # of pots(10 beetles/pot usually produce ~1,000 beetles in 6-8 weeks!)
- FREE starter beetles are sent to cooperators when plants are ~2' tall





Add beetles, wait, and release them

6. We collect & mail beetles to teachers for free (or collect your own locally at previous release sites); use for activities, then add 10 to each plant.





7. Wait 6-8 weeks. Then when new adult beetles appear it's time to take plants to field sites

8. This is where a little brawn comes in!

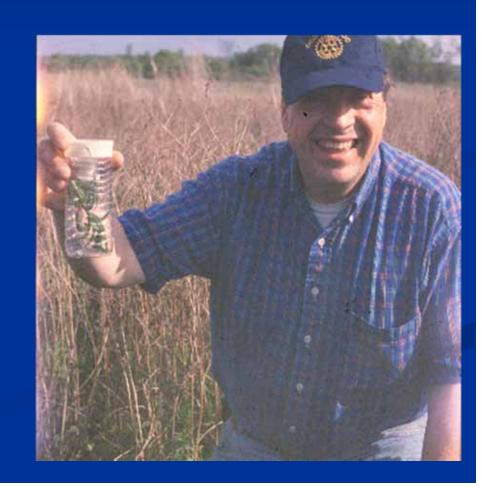


9. Pots are put next to healthy PL & cages are removed

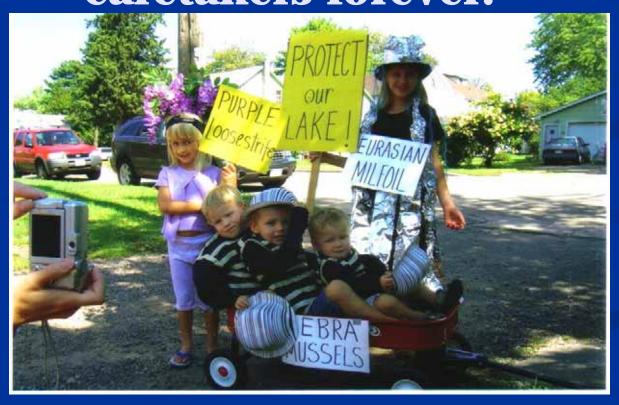


An alternative is to simply collect biocontrol beetles on a previous release site in your area

- Collecting is often very easy and fun, though it has to happen from mid May to very early June
- Use the beetles in a variety of educational activities
- Then use the beetles for rearing or release them on new sites!



Involve kids since once they "experience" nature early in life they never give up their love of things wild--they will be real nature caretakers forever!



We need YOU to help your citizens learn about WIPs like PL and how they can be prevented or controlled.

Also which species to learn to report to help save our remaining wetlands from other WIPs...

Thank you for your time and attention!

Please contact me with comments, questions, and suggestions!

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